The present volume of the Multidisciplinary Journal of School Education complements theoretical articles from Issue no. 15 with the practical research-based articles by such authors as Stuart Dickinson, Montse Freixa-Niella, Immaculada Dorio-Alcaraz, Franciele Corti, Izabela Przybyska, and Marta Gràcia with her two large groups of collaborators.

Theory and practice; practical experiences proceeding from Anglo-Saxon, Mediterranean or Central-European educational systems – these different perspectives make a solid contribution to the research and academic reflection and debate on as crucial an aspect of education as the effectiveness of teaching methods, as well as the relevant teacher training.

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