

Editorial

The present volume of the Multidisciplinary Journal of School Education complements theoretical articles from Issue no. 15 with the practical research-based articles by such authors as Stuart Dickinson, Montse Freixa-Niella, Immaculada Dorio-Alcaraz, Franciele Corti, Izabela Przybylska, and Marta Gràcia with her two large groups of collaborators.

Theory and practice; practical experiences proceeding from Anglo-Saxon, Mediterranean or Central-European educational systems – these different perspectives make a solid contribution to the research and academic reflection and debate on as crucial an aspect of education as the effectiveness of teaching methods, as well as the relevant teacher training.

Marcin Kaźmierczak
Paweł Kaźmierczak
Editors-in-Chief