

## Editorial

(pp. 9–10)

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Despite changing social conditions, schools retain their role as one of the primary educational environments and, most importantly, as cornerstone hubs for learning and personal growth. The school is a place where children and adolescents spend a relatively large portion of their day. As such, it not only supports learning, but also shapes students through everyday interactions, relationships and experiences. Therefore, it matters greatly who students meet and interact with during their daily school activities. Undoubtedly, the person who determines what happens at school each day—both inside and outside the classroom—is the teacher. Indeed, it is almost impossible to imagine a school without this central figure. As a key actor within the school community, the teacher is responsible for creating a safe environment that facilitates engagement in learning and promotes academic success.

The leading topic of issue 26 of our journal is Teacher and Technology. The articles included in this edition largely focus on the role of the teacher and various aspects of their professional activity. The analyses and reflections in this issue look into teachers at different educational stages, from kindergarten to university. Several articles examine teachers' competencies in the broadest sense, taking into account knowledge, skills, and attitudes. One area given particular attention by the authors is communication between teachers and students in diverse educational contexts, especially in scenarios that demand more attention due to the unique circumstances of students. Other articles address an important aspect of school life: teacher collaboration with students' families. These articles raise questions about teachers' understanding of students' personal and family conditions. They also suggest specific actions that teachers and parents can undertake in partnership to enhance students' well-being.

The modern teacher must wrestle with many difficulties, not least among them the effective use of technology, which, by the third decade of the 21st century, has become an integral part of both professional and

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personal life. Today, teaching cannot exclude the use of digital tools and technology. Accordingly, several articles in this issue tackle this pivotal subject. It is worth noting that the teacher's role has evolved; they are no longer solely masters of knowledge but often act as animators of learning. This shift necessitates continuous professional development and self-improvement on the part of educators.

The research articles presented in the 26th issue of the *Multidisciplinary Journal of School Education* contribute to the ongoing discourse on the role of the teacher in contemporary education. We also encourage you to explore the *Miscellaneous Articles* section for additional thought-provoking contributions.

The Editor-in-Chief of the *Multidisciplinary Journal of School Education*, Dr. hab. Paweł Kaźmierczak, prof. UIK, collaborated on the development of this 26th issue. Unfortunately, he was unable to see its completion, as he passed away in August 2024. In this volume, we include brief tributes to his memory in the following Editorial Section.

Paweł Kaźmierczak

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